


TERM 1 SCHEME OF LEARNING - TERM 1
ENGLISH LANGUAGE- Basic 7

Weeks	Strand	Sub Strand	Content Standard	Indicators	Resources
	ORAL LANGUAGE (LISTENING AND SPEAKING)	CONVERSATION/ EVERYDAY DISCOURSE	B7.1.1.1: Demonstrate use of appropriate language orally in specific situations	B7.1.1.1.1. Use appropriate register in everyday communication (informal and formal) with diverse partners on grade-level topics/ texts/ issues	
				B7.1.1.1.2. Ask questions that elicit elaboration and respond to others' questions in conversation	
				B7.1.1.1.3. Use appropriate language orally to describe experiences about oneself and others	
				B7.1.1.1.4. Listen to and give accurate directions to familiar places	
				B7.1.1.1.5. Use techniques (voice modulation and eye contact) for effective oral communication	
	LISTENING COMPREHENSION	LISTENING COMPREHENSION	B7.1.2.1: Demonstrate the ability to listen to extended reading and identify key information	B7.1.2.1.1. Listen to a level-appropriate text attentively and identify key information	
				B7.1.2.1.2. Listen to, discuss ideas and share opinions from a level appropriate text	
	READING	COMPREHENSION	B7.2.1.1: Demonstrate increasing confidence in independence in reading.	B7.2.1.1.1. Read and understand a range of texts using monitoring and mental visualization strategies	
				B7.2.1.1.2. Use prediction to assess and improve understanding of texts	
				B7.2.1.1.3. Generate and answer questions to increase understanding and independent reading of fiction texts	
				B7.2.1.1.4. Use text structure to understand and read texts independently	
	GRAMMAR USAGE	GRAMMAR	B7.3.1.1: Apply the knowledge of word classes and their functions in Communication	B7.3.1.1.1. Demonstrate command and application of nouns in texts and in speaking	
				B7.3.1.1.2. Use types of pronouns accurately in texts and in speaking	
				B7.3.1.1.3. Use adjectives accurately in texts	
				B7.3.1.1.4. Relate forms of verbs to everyday activities (Tense & Aspects	
				B7.3.1.1.5. Use adverbs to modify verbs accurately at the phrase and sentence level	



TERMLY SCHEME OF LEARNING - TERM 1

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				B7.3.1.1.6. Use conjunctions accurately to link ideas in everyday discourse	
				B7.3.1.1.7. Demonstrate command of use of prepositions in discourse	
				B7.3.1.1.8. Identify and use determiners in text and in speaking	
	WRITING	Production and distribution of writing	B7.4.1.1: Develop, organise and express ideas coherently and cohesively in writing	B7.4.1.1.1. Use cohesive devices (pronouns and basic conjunctions) to link sentences	
			B7.4.1.2: Create different paragraphs on a given topic	B7.4.1.1.2. Organise information in a logical manner and reorganise parts (introduction, body, conclusion) of a paragraph in a logical order	
		Text (Types and Purposes)	B7.4.2.1: Develop, organise and express ideas coherently and cohesively in writing for a variety of purposes (description, narration, exposition/ information and persuasion), audiences and context	B7.4.2.1.1. Write personal narratives to develop real or imagined experiences or past events using effective techniques such as, descriptive details and event sequence	
				B7.4.2.1.2. Use precise words, phrases and sensory language to convey a vivid mental picture of people and experiences	
				B7.4.2.1.3. Write advertisements to persuade a given audience to take decisions on products and services	



	LITERATURE	Prose, Drama, Poetry	B7.5.1.1: Demonstrate understanding of how various elements of literary genres contribute to meaning	B7.5.1.1.1. Identify the primary elements of oral literature and discuss how the elements support the message or theme	
				B7.5.1.1.2. Identify and explain the effect of different structural features within prose, drama, or poetry	

